

- Identify benchmarks that appear to be central to *Air*, *Sun*, *and Water*
 - become familiar with Air, Sun, and Water
 - become familiar with Benchmarks
 - identify candidate benchmarks
 - indicate which benchmarks appear to be central
- Study the learning goals to clarify their meaning
- Analyze how well *Air, Sun, and Water* addresses the actual content of the benchmarks
- Estimate the likelihood that students will learn them from the presented activities
- Apply analysis results to improving *Air, Sun, and Water*