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During these years, learning about objects in the sky should be entirely observational and qualitative, for the children are far from ready to understand the magnitudes involved or to make sense out of explanations. The priority is to get the students noticing and describing what the sky looks like to them at different times. They should, for example, observe how the moon appears to change its shape. But it is too soon to name all the moon's phases and much too soon to explain them.

By the end of the 2nd grade, students should know that

• There are more stars in the sky than anyone can easily count, but they are not scattered

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