



Science Place: Air, Sun, and Water Summary of Lessons 10, 11, 12

Lesson	Description of Activity
10	In this lesson, students make “weather cups.” They put soil and seeds in a cup, water the seeds, put a second cup on top, tape the two cups together, and set them in the sun. After observing the cups every day for a week, students discuss where the water in the cups came from.
11	Students do some finger painting and discuss what happens to the water on their paintings. Students also discuss other experiences with things drying out, such as their hair, puddles on the sidewalk, or “puddles” of water in dishes. Students place dishes filled with water in different spots in a room and observe where the water evaporates faster.
12	Students wet two paper towels and hang one in the sun and one in shade and predict what will happen to the towels. Then they discuss what happened to the water in the towels, why the towels dried differently, and what other factors influence how fast towels dry.

Science Place: Air, Sun, and Water is available from Scholastic, Inc., 555 Broadway, New York, NY 10012; 1-800-325-6149.