

Textbook Series

Ranking by Quality of Instruction in Student and Teacher Editions

Selected Benchmarks

- Number Concepts
- Number Skills
- Geometry Concepts
- Geometry Skills
- Algebra Graph Concepts
- Algebra Equation Concepts

Connected Mathematics.
Dale Seymour Publications, 1998

Mathematics in Context. Encyclopedia
Britannica Educational Corporation, 1998

MathScape.
Creative Publications, 1998

Middle Grades Math Thematics.
McDougal Littell, 1999

Mathematics Plus.
Harcourt Brace & Company, 1994

Middle School Math.
ScottForesman—Addison Wesley, 1998

Math Advantage.
Harcourt Brace & Company, 1998

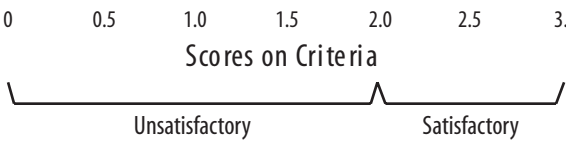
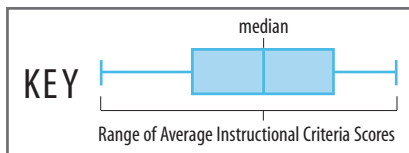
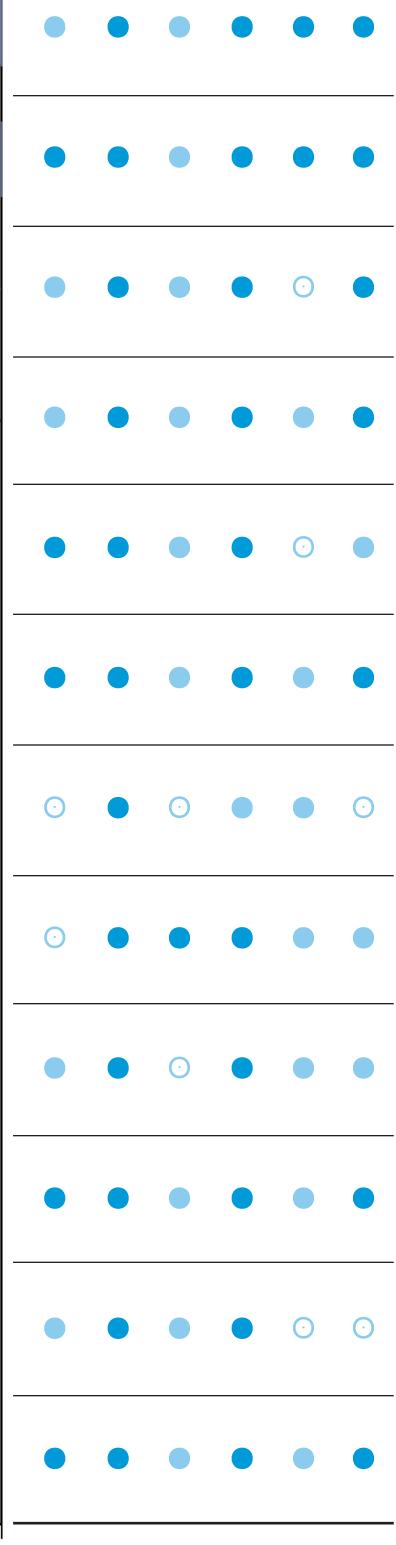
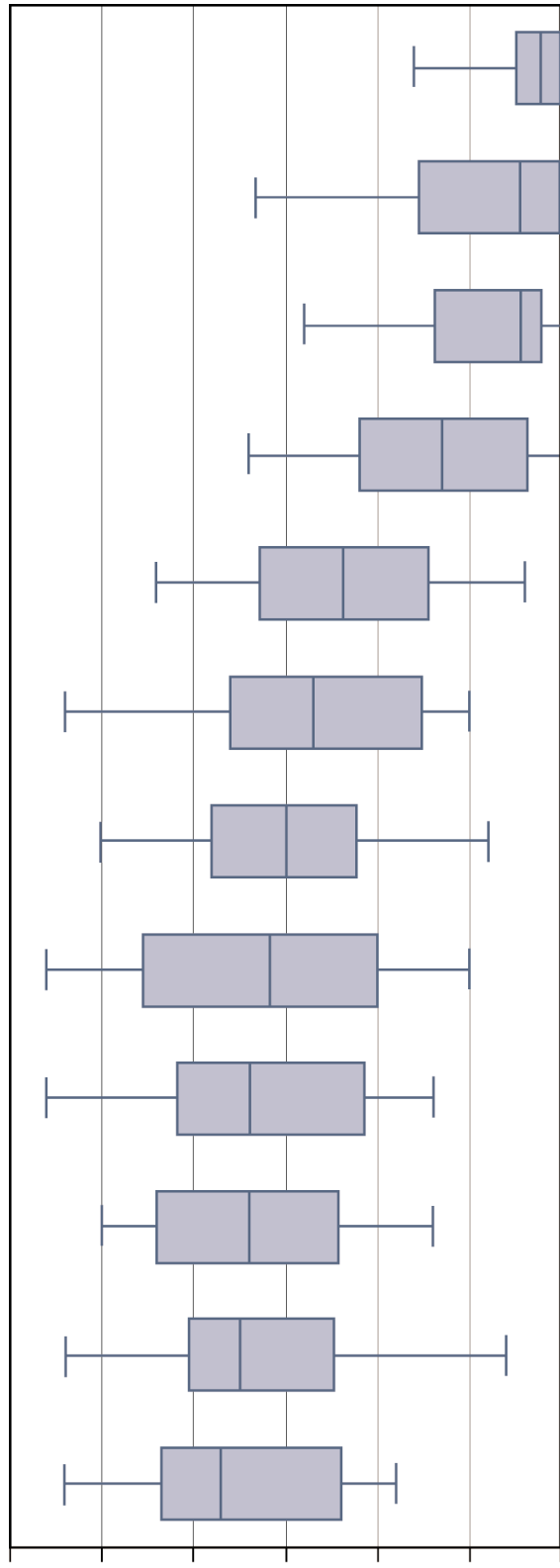
Heath Passport.
McDougal Littell, 1996

Heath Mathematics Connections.
D.C. Heath and Company, 1996

Transition Mathematics.
ScottForesman, 1995

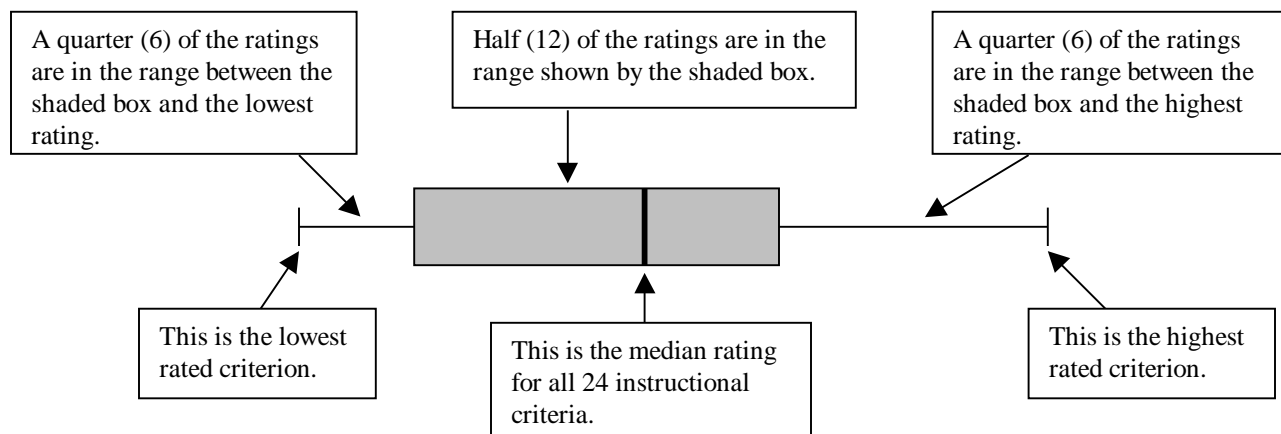
Mathematics: Applications and Connections.
Glencoe/McGraw-Hill, 1998

Middle Grades Math.
Prentice Hall, 1997



- Most content
- Partial content
- Minimal content

The chart compares 12 of the textbooks that were evaluated and shows how well each scored on its depth of coverage and the quality of its instructional support across all six benchmarks. The data represent both the range and variation of scores across the instructional criteria. The three top-rated textbook series had a median rating of more than 2.5 on a scale of 0-3 points for all of the 24 instructional criteria for all six benchmarks. To show the range of scores given to each book across the 24 criteria for instructional quality, the summary chart indicates the median and also the highest and lowest criterion scores for each textbook. The diagram below explains how to interpret the quality of instructional support data shown in the chart.



[← Back to summary chart.](#)