



### Step 3.

Analysts decide which of the 24 instructional criteria apply to the activities they have identified throughout the textbook, for example:

*Category V.1. Encouraging Students to Explain Their Reasoning. Does the material routinely include suggestions for having each student express, clarify, justify, and represent his/her ideas and how to get feedback from peers and the teacher?*

...and then determine whether the activity meets the indicators for each criterion.

Please say if indicators are met (1) or not met (0) then assign a score for Criterion V.1. Encouraging Students to Explain Their Reasoning. Does the material routinely include suggestions for having each student express, clarify, justify, and represent his/her ideas and how to get feedback from peers and the teacher?

Indicator 1	1
Indicator 2	1
Indicator 3	1
Indicator 4	1
Please give this criterion one of the following ratings: 3 = High 2 = Medium 1 = Low 0 = None	3

#### Indicators of meeting Criterion V.1:

1. The material encourages students to express their ideas about the benchmark.
2. The material encourages students not only to express but also to clarify, justify, interpret, or represent benchmark ideas.
3. The material provides (or includes suggestions to help the teacher to provide) explicit feedback to students about their ideas.
4. The material includes suggestions to the students or teacher on how to use student responses to diagnose errors or difficulties, address errors or difficulties, or further develop students' ideas about the benchmark.

#### Scoring scheme for this sighting:

- High: The material meets all 4 indicators.  
 Medium: The material meets indicator 1, along with 2 of the other 3 indicators.  
 Low: The material meets at least 1 of the indicators.  
 None: The material does not meet any of the indicators.

### Step 4.

Based on the indicators met, analysts rate the activity on a scale of 0 to 3 for each criterion.

Once all sightings have been scored, a composite report is assembled.