

Typical Sightings for MathScape

Criterion	Average Instructional Ratings							Book	Page(s)	Activity	Benchmark
	0	0.5	1.0	1.5	2.0	2.5	3.0				
I.1 Conveying Unit Purpose								Designing Spaces	2-3 32-33	Unit Overview L12 Final Project	Not Benchmark Specific
I.2 Conveying Lesson Purpose								From the Ground Up	16 & T36	Lesson 5: Beginning Roof Construction	Not Benchmark Specific
I.3 Justifying Sequence of Activities								Roads and Ramps	T2-3 & T64-65	At a Glance	Not Benchmark Specific
II.1 Specifying Prerequisite Knowledge								Buyer Beware	16 T6 T34 T36	Use Ratios to Compare Data Prerequisite Check Ratio Exploring Ratios	Number Concepts
II.2 Alerting Teacher to Student Ideas								Buyer Beware	TA9	What to Look For & margin notes	Number Concepts
II.3 Assisting Teacher in Identifying Ideas								From Zero to One and Beyond	22 & T50-51	L7 An Important Point	Number Skills
II.4 Addressing Misconceptions								From the Ground Up	T20	#3 & margin notes	Geometry Concepts
III.1 Providing Variety of Contexts								Roads and Ramps	22-23 & T50-53	Stairs and Ratios	Number Concepts
III.2 Providing Firsthand Experiences								Designing Spaces	37-38	L5 String Shapes	Geometry Concepts
IV.1 Justifying Importance of Benchmark Ideas								Roads and Ramps	13	Opening paragraphs	Geometry Concepts
IV.2 Introducing Terms and Procedures								Getting in Shape	10-11 & T22-25	L3 Classifying Triangles	Geometry Concepts
IV.3 Representing Ideas Accurately								The Language of Algebra	7	Write Equations About the Ideal School	Algebra Equation Concepts
IV.4 Connecting Benchmark Ideas								Getting in Shape	31	Developing a Formula for the Area of a Circle	Geometry Concepts
IV.5 Demonstrating/Modeling Procedures								From Zero to One and Beyond	T56	#4 & #5	Number Skills
IV.6 Providing Practice								The Language of Algebra	A32	Homework 4	Algebra Equation Concepts
V.1 Encouraging Students to Explain Their Reasoning								The Language of Algebra	T48	2: Presenting and Discussing Graphs	Algebra Graph Concepts
V.2 Guiding Interpretation and Reasoning								The Language of Algebra	16-17 & T36-39	L5 Seeing Things Graphically	Algebra Equation Concepts
V.3 Encouraging Students to Think about What They've Learned								Shapes and Space	11	Estimate Volume and Surface Area	Geometry Skills
VI.1 Aligning Assessment								Number Powerhouse	A4 R4 A39	What to Look For Skill Quiz #10-12 Homework 11 #15-18	Number Skills
VI.2 Assessing through Applications								The Language of Algebra	32-33 & T70-73	L12 Using Algebra to Make Predictions	Algebra Graph Concepts
VI.3 Using Embedded Assessment								From the Ground Up	13, T28 #5 & A6	Experiment with Wall Design	Geometry Skills
VII.1 Providing Teacher Content Support								Roads and Ramps	T30-31	Math Background	Not Benchmark Specific
VII.2 Establishing a Challenging Classroom								From the Ground Up	23 30-31	L8 Calculating Roof Cost L11 Final Project	Not Benchmark Specific
VII.3 Supporting All Students								Designing Spaces	T7 T62 TA8	Alternative Routes... Visualizing and Drawing... Assessment	Not Benchmark Specific