

Typical Sightings for Algebra 1: Integration, Applications, Connections

CRITERION	Average Instructional Ratings							PAGE(S)	ACTIVITY	IDEA SET
	0	0.5	1.0	1.5	2.0	2.5	3.0			
I.1 Conveying Unit Purpose								4	Objectives	Variables
I.2 Conveying Lesson Purpose								56	What You'll Learn, Why It's Important	Functions
I.3 Justifying Sequence of Activities								4a	Previewing the Chapter	Variables
II.1 Specifying Prerequisite Knowledge								272t-273t	Teach, In-Class Examples	Functions
II.2 Alerting Teacher to Student Ideas								148t, 546t	Error Analysis	Operations
II.3 Assisting Teacher in Identifying Ideas								391t	Focus	Operations
II.4 Addressing Misconceptions								516t	Teaching Tip	Operations
III.1 Providing Variety of Contexts								126-129	Write Equations and Formulas	Variables
III.2 Providing Firsthand Experiences								269 290	Working on the Investigation; Example 6	Functions
IV.1 Justifying Importance of Standards Ideas								288t	Motivating the Lesson	Functions
IV.2 Introducing Terms and Procedures								37-39	Identity and Equality Properties	Operations
IV.3 Representing Ideas Accurately								564	Modeling Mathematics	Variables
IV.4 Connecting Standards Ideas								399-400	Solving Multi-Step Inequalities	Operations
IV.5 Demonstrating/Modeling Procedures								496-498	Multiplying Monomials	Variables
IV.6 Providing Practice								60-61	Exercises #9, #11	Functions
V.1 Encouraging Students to Explain Their Reasoning								291	Communicating Mathematics	Functions
V.2 Guiding Interpretation and Reasoning								83	Working on the Investigation	Functions
V.3 Encouraging Students to Think about What They've Learned								64-66	Study Guide and Assessment #10-17, 57-58, 64-65, 69	Variables
VI.1 Aligning Assessment								148	Check for Understanding	Operations
VI.2 Assessing through Applications								83 299	Working on the Investigation; Check for Understanding #10	Functions
VI.3 Using Embedded Assessment								48-50	Check for Understanding; Exercises	Variables