



Possible Misconceptions

- *SFAA* and *Benchmarks* deal with goals for ONLY the science curriculum.
- The sequence of chapters has special significance for the sequence of instruction.
- *Benchmarks* is a substitute for *SFAA*.
- *Benchmarks* is etched in stone.
- *Benchmarks* is a curriculum.
- The substance and grade-level placement of benchmarks was decided arbitrarily.
- People can use *Benchmarks* effectively without understanding the thinking behind it.
- Writing benchmarks (or standards) is a simple and straightforward task—other well-meaning people can easily write another set.
- Project 2061 is developing a curriculum and accompanying materials.