



Benchmarks Related to NCSS *Standards*

Chapter 8: The Designed World

Agriculture, grades K-2

For many things they need, people rely on others who are not part of the family and maybe not even part of their local community.

Agriculture, grades 6-8

Many people work to bring food, fiber, and fuel to U.S. markets. With improved technology, only a small fraction of workers in the U.S. actually plant and harvest the products that people use. Most workers are engaged in processing, packaging, transporting, and selling what is produced.

Agriculture, grades 9-12

Government sometimes intervenes in matching agricultural supply to demand in an attempt to ensure a stable, high-quality, and inexpensive food supply. Regulations are often designed to protect farmers from abrupt changes in farming conditions and from competition by farmers in other countries.

Agriculture, grades 9-12

Agricultural technology requires trade-offs between increased production and environmental harm and between efficient production and social values. In the past century, agricultural technology led to a huge shift of populations from farms to cities and a great change in how people live and work.