



Goals Related to Using *Science for All Americans (SFAA)*

SKILLS

POSSIBLE MISUSES

Participants should . . .

1. See the ideas and terms used in SFAA as constituting science literacy.
2. Think about what learning experiences would lead students to understanding.
3. Notice how connections can be made between different sections and chapters of *SFAA*.
4. Look up ideas in the index by their basic-English content.

Seeing SFAA prose as topic headings that justify including in a curriculum many more ideas that come under the same general topic.

Assuming that ideas in SFAA can be taught directly.

Assuming that all important connections have already been included in SFAA prose.

Looking up discipline or technical-term headings.