



Pedagogical Match Questions Analysis of Instruction

Are opportunities provided for teachers to find out what students already think about the ideas in a benchmark at the beginning and throughout the instruction? Is the information used?

Are students engaged in activities (including reading and listening to peers and the teacher) and provided with opportunities to reflect on their activities?

Are students given experiences with concepts before terms are introduced?

If a classroom visitor asked students what they were doing and why, is there reason to think they would know?