



Project 2061 Workshop Response Form

Participants in prior workshops have expressed views like the following about how Project 2061 relates to the *National Science Education Standards (NSES)* for curriculum content:

Participant A: It seems to me that the content of *NSES* is highly similar to Project 2061's *Benchmarks*. So, since the *NSES* will be **the** national standards, it would make the most sense to work with them and forget earlier *Benchmarks*.

Participant B: But it's turning out that states and school districts won't have to follow the *NSES* exactly. Where benchmarks are different, they are better. Besides, they're easier to use because they are better written and organized.

Participant C: In my state, it's the state science framework that counts, so I will be relying on that instead of either *Benchmarks* or *NSES*.

Participant D: For me, the important thing about specific goals like *NSES* or *Benchmarks*—or state frameworks based on them—is how you relate curriculum and instruction to them. That's the hard part and it doesn't make so much difference which set of goals you use.

Whose view do you agree with most, and why?